

111 學年度應用地質研究所專題討論 (Seminar) 評分標準與規則

111-academic-year seminar grading and rules

1. 報告者需事前找好主持人，主持人需具博班身分，主持人自備可計時之工具，負責專題討論整體流程。

The presenters need to find a PhD Student to be the chairman before their presentations. The chairman remembers to bring a timer to monitor the presentation duration.

2. 每位同學最多報告 15 分鐘，超過 15 分鐘時，主持人強制終止報告，若主持人未履行義務，老師們可提醒亦或扣除主持人的學期成績 1 分作為處罰。

Each presenter only has 15 minutes for his presentation. Presenters who exceed 15 minutes will be stopped by the chairman. If the chairman doesn't stop the presenter immediately, teachers can remind of the chairman and/or deduct 1 point from his seminar grade.

3. 演講投影片務必以英文設計，口頭報告則可選擇英文或中文，但力薦英文報告。

The slides must be designed in English. Using English for the oral presentation is optional, but strongly encouraged.

4. 每位同學於報告結束後，開放問答，總時間最長可達 10 分鐘。由主持人從主動舉手的學生挑選 3 人發問，原則上先舉手者優先。當現場無其他提問者且已發問者未滿 3 人時，主持人可指定學生發問直到滿 3 位為止，被指定問問題的學生，若未能及時提問，老師們可扣除該學生學期成績 1 分。每位報告者的問答流程結束後，換在場老師們講評。

Each presenter has 10 minutes for questions at most after the presentation. The chairman chooses 3 students raising their hands to ask a question. If less than 3 students raised their hands, the chairman can choose a student and request him to ask a question until the total number of 3 questions is reached. The teachers will deduct 1 point from his seminar grade if the student doesn't address a question in time. Then, it is the teachers' turn to ask questions or provide comments.

5. 分數評定：將根據同學對演講的瞭解程度，予以評定。評分表共有 A、B、C 及 D 四個層級，依序代表 85、80、75、70 分，由學生依據對報告者的講演瞭解程度

評定，並於課後交給黃老師，統計後的平均分數即為報告者本學期的基礎成績。同學們的評定結果將以直方圖呈現，透過電子郵件於隔週的星期一提供給同學們參考。

Presentation evaluation: The score given to the presenter depends on the degree of students' comprehension in the presentation. Four comprehensibility levels, respectively ranging 100-70%, 69-50%, 49-30% and 29-1%, are classified as Levels A, B, C, and D. They correspond to 85, 80, 77, and 70 points, respectively. The evaluation form shows the 4 Levels. Each student chooses one level for the presenter. Please turn the form to Prof. Huang after the seminar class is dismissed. The average score will be the basic semester grade for the presenter. The result of students' evaluations will be shown in a histogram and distributed by email on the following Monday for reference.

6. 提問者有義務清晰描述自己的問題，主持人需要確認報告者是否已經理解提問者的問題。若老師滿意提問者之問題，提問者學期總成績加 1 分，由主持人向老師確認提問者是否能獲得加分。每位同學可加分次數無上限，若破百則以滿分計之。

The questioner must clearly state his question. The chairman needs to make sure whether the presenter understands the question or not. The questioner can earn 1 point to add into his basic semester grade if the teachers agree. It is the chairman's responsibility to inquire from the teachers if the questioner deserves the additional point. There is no limitation on gaining additional points; however, the maximum is 100 points for the seminar semester grade!

7. 每位報告者須準備其演講摘要，主持人請於報告者開始報告前，先行確認摘要格式是否正確，若摘要格式不符合規定，老師們將扣報告者學期總成績 5 分。此外，報告者須於一週內改善，並於下週專題演講時交付該週主持人複查，若仍不正確或未繳交複查，由該週主持人轉告老師們將其再扣學期總成績 5 分乙次。若報告者摘要格式錯誤，而主持人未先行察覺但被老師發現，老師們可扣主持人學期成績 1 分。

The present also needs to prepare an abstract of his presentation. The abstract format (Progress report or paper review format) can be downloaded from the seminar class webpage. If the presenter uses a wrong format, the teachers will deduct 5 points from his semester grade. The presenter needs to correct the abstract, and take his abstract to the new chairman for re-examining its format at the next seminar. If the format is still wrong or the presenter forget to bring the revised abstract to the new chairman, the chairman shall tell the teachers. The teachers will deduct 5 points from the presenter's semester grade again. If the chairman cannot find any mistake but teachers find one, the teachers may deduct 1 point from the chairman grade.

8.修課學生若有正當理由無法上課，請事先跟黃老師請假，無故缺席者每缺席一次扣學期總分一分。

Students shall ask Prof. Huang in advance for permission to be absent from the class if they have an appropriate reason. Otherwise, their semester grade will be deducted a point each absence of theirs.