

107學年度應用地質研究所專題討論 (Seminar) 評分標準與規則 第二版

1. 報告者需事前找好主持人，主持人需具博班身分，主持人自備可計時之工具，負責專題討論整體流程。

The presenter need to find one phd. Student to be a chairman before the seminar. The chairman remember to bring a time counter to control the process of the seminar.

2. 每位同學最多報告15分鐘，超過15分鐘時，主持人強制終止報告，若主持人未履行義務，老師們可扣除主持人的學期成績1分作為處罰。

Each presenter only has 15 minutes to present. Chairman will stop your presentation when you spent too much time beyond the limitation. If chairman don't stop the presenter immediately, teachers can minus 1 score that chairman had in seminar.

3. 每位同學於報告結束後，開放問答，由主持人從主動舉手的學生挑選3人發問，原則上先舉手者優先。當現場無其他提問者且已發問者未滿3人時，主持人可指定學生發問直到滿3位為止。

Each student has 10 minutes for question time after you finish the presentation. Chairman choose 3 students which positively raise their hand to ask question. If no one raise their hand anymore and below the 3 numbers, chairman can directly choose the student to ask question up to 3 numbers.

4. 評分表共有四項分數，依序為70、77、80、83分，由全體學生依告報者表現決定之，並於課後交給蔡老師，統計後最高項者為報告者本學期的基礎成績。例：王小明上台報告，台下共計20名（含教師），統計後，77分10人、80分7人、83分3人。則王小明本學期專題討論學期總成績從77分開始計之。

The evaluation form has 4 types point, 70, 77, 80, and 83 scores. All students and teachers choose one score for presenter. According statistical results, the maximum number of score will be the basic semester grade for presenter.

5. 承第4點，若出現複數名最多項，取高分者。

例：王小明上台報告，台下共計20名（含教師），統計後，77分10人、80分10人、83分0人。則王小明本學期專題討論學期總成績從80分開始計之。

When there are same number of votes for two scores, we select the higher value of score to be your basic semester grade.

6. 分數評選辦法細則：

分數由三項能力指標做評估，分別為**投影片製作**、**口頭表述**以及**對答互動**三項組成。當評分者認定報告者在上述三項能力指標中有任一項符合評分者認定之合格，分數為77分。任兩項指標合格，分數為80分。同時三項指標合格，分數為83分。同時三項指標皆不合格，分數為70分。

There are 3 index to compose the semester grade.

- a. Production of the power point
- b. Expression ability
- c. Interaction of the response

If you think presenter attain the one of three index, give the presenter 77 scores. If you think presenter attain the two of three index, give the presenter 80 scores. If you think presenter attain all of the index, give the presenter 83 scores. If you think the presenter attain none of three index, give the presenter 70 scores.

7. 提問者有義務清晰描述自己的問題，主持人需要確認報告者是否已經理解提問者的問題。若老師滿意提問者之問題，提問者學期總成績加1分，由主持人向老師確認提問者是否能獲得加分。每位同學可加分次數無上限，若破百則以滿分計之。

Questioner must clearly describe the question. chairman need to make sure that the presenter understand the question or not. Questioner can get 1 additional score for his semester grade when teachers agree it. Chairman need to inquire about questioner could get additional score or not from teachers. There is no limitation of the additional scores that you can get when you ask a good question, you can try to get 100 semester grade in seminar.

8. 主持人於報告者開始報告前，需先確認摘要格式正確與否，若摘要格式不符合規定，老師們會扣除報告者學期總成績10分。並於一週內改善，於下週專題演講時交付該週主持人複查，若仍不正確或未繳交複查，老師們將再扣學期總成績10分一次。若報告者摘要格式錯誤，而主持人未察但被老師發現，老師們可扣主持人學期成績1分。

Chairman must remember to check the abstract format before the presentation. If presenter prepare a wrong format of abstract, teachers will minus 10 scores. Presenter need to rewrite the abstract until the format is right, and take your abstract to the chairman to check it at next seminar. If the format still be wrong or forget to take the format to chairman, teachers will minis 10 scores again. If chairman cannot find the wrong in format but teachers find it, teachers can minus 1 score that chairman had.

9. 每位報告者的問答流程結束後，在場老師們開始講評，總時間最長可達10分鐘。

After presenter finish his question time that students ask, it is term for teachers to ask or explain. Total time that teachers have is 10 minutes.